

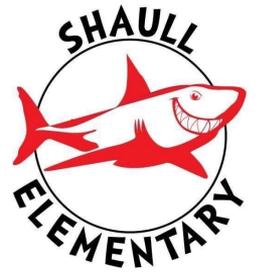
# **Welcome To Shaul**

# **2023-2024**

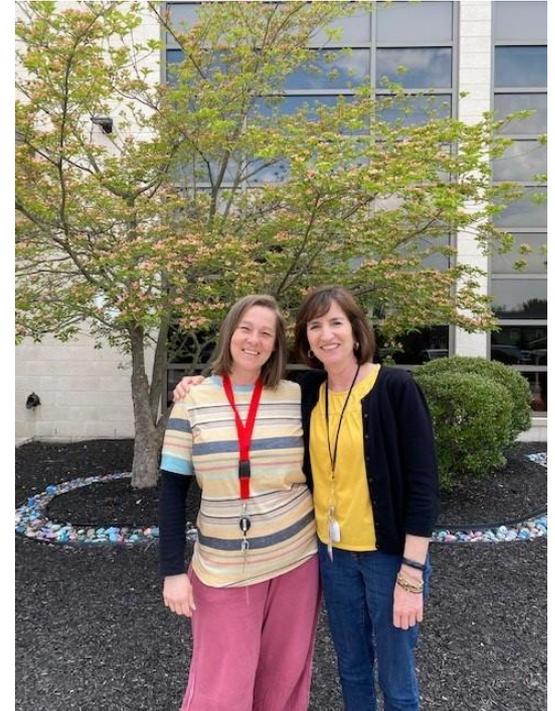


Shaul Elementary School  
Cumberland Valley School District

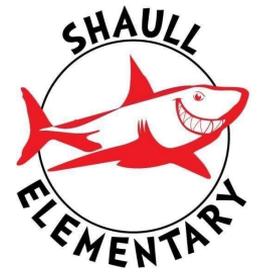
# Shaul Office Staff



- Mrs. Meagan Stoner - School Counselor
- Mrs. Lauri Wert - School Nurse
- Mrs. Teena Nigro - Secretary to the Principal
- Mrs. Barb Moesta - Attendance/Discipline Secretary
- Mr. Richard Tysarczyk - Principal



# CVSD Mission

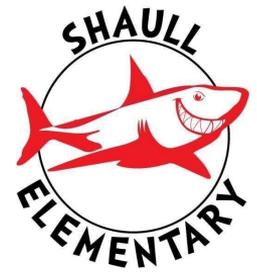


## Our Mission

**The Cumberland Valley School District, in collaboration with students, educators, parents and the community, is committed to developing 21st century learning and thinking skills through a rigorous, relevant, and comprehensive curriculum, while preparing students to be innovative, productive citizens in an interconnected world.**

# CVSD Vision

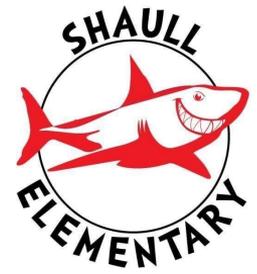
Our Vision



ALL students will develop the knowledge, skills, and dispositions necessary to enroll, enlist, or employ.



# Our Goals for 23-24



- All District Student Competency Focus – *Confidence, Responsibility*
  - Unit 0
  - Digital Citizenship
  - Student Goal Setting
- Deliver POE competency focused instruction in K-12 classrooms (*Problem Solving, Communication, Critical Thinking*)
  - Targeted staff PD and district “celebration” for each of the three teach/measure competencies
- Develop staff resources and materials for consistent implementation and branding of POE
  - Create I-Can statements for *Responsibility, Confidence, Adaptability* and *Empathy*
  - Develop instructional framework to anchor POE teaching and learning
  - Explore performance based assessments via 2023-2024 Studio Classrooms
- Implement district wide branding, celebration and recognition strategies

# Portrait of an Eagle

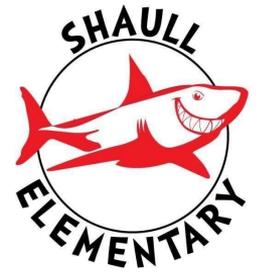


# Initial Training and District Wide Celebrations



Aug				Sept				Oct				Nov				Dec				Jan							
W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4
	*	<b>Responsibility</b>				<b>Confidence</b>				*		<b>Communication</b>												<b>CT</b>			
	*												*														
Jan				Feb				Mar				Apr				May				24-25							
W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4								
<b>Comm.</b>				<b>Critical Thinking</b>								<b>Problem Solving</b>								<b>Adaptability</b>		<b>Empathy</b>					
	*																										

# Become a School Volunteer!



- Act 34 - Criminal Record Check
- Act 151 - Child Abuse Check
- Act 114 - FBI Fingerprinting

Most common volunteers who will be required to obtain clearances include:

- Classroom volunteers – regular and routine visits
- Field trip chaperones
- PTO/Booster officers
- PTO/Booster volunteers – dependent upon event duration
- Coaches

Most common volunteers who will not be required to obtain clearances:

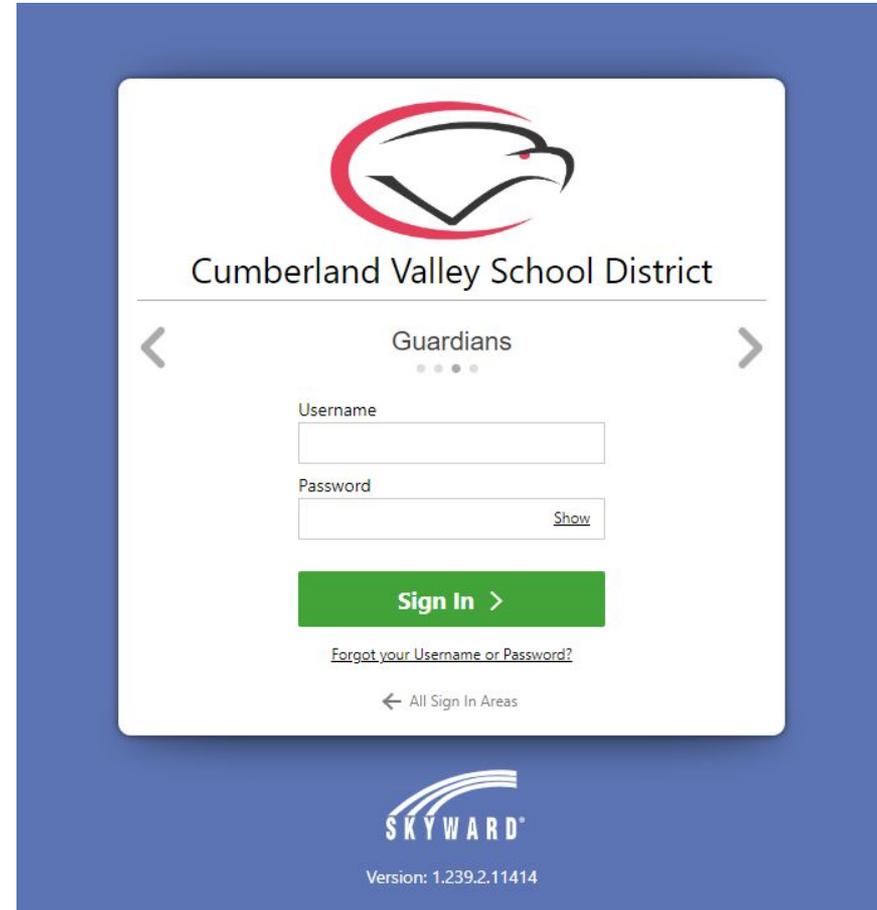
- May Fair volunteers
- Picture Day volunteers
- Athletic game help - dependent upon nature of role
- Visitors to buildings

*Clearances must be completed at the volunteer's expense and returned to your school's main office prior to volunteering.*

[https://www.cvschools.org/support\\_operations/human\\_resources/clearances/VolunteerClearances](https://www.cvschools.org/support_operations/human_resources/clearances/VolunteerClearances)

# Skyward Family Access

- Log in information created when students are registered
- Parents must review and sign off on Educational Website Privacy (COPPA), Publicity Opt Out/In, Phonetic Name, Student Handbook and Code of Conduct, Annual Notices (attendance, bullying, discrimination), 1:1 Technology Device
- Please update medical information as appropriate
- Update Emergency Contacts



The screenshot shows a mobile application interface for the Skyward Family Access system. At the top, there is a logo of a stylized eagle head in red and black. Below the logo, the text "Cumberland Valley School District" is displayed. The main content area is titled "Guardians" and features a left and right navigation arrow. Underneath, there are two input fields: "Username" and "Password". The password field has a "Show" link to its right. A prominent green button with the text "Sign In >" is located below the input fields. Below the button, there is a link that says "Forgot your Username or Password?". At the bottom of the screen, there is a link "← All Sign In Areas". The Skyward logo and the version number "Version: 1.239.2.11414" are visible at the very bottom of the page.

# Student Attendance



## Excused Absences:

- Bereavement
- Quarantine
- Illness/Doctor Appointments
- Student required court attendance
- Parents/Guardians should :
  - Report absence on Skyward or the Shaul attendance email
  - Doctor Notes can be sent via [shattendance@cvschools.org](mailto:shattendance@cvschools.org)
- Considered “unlawful” until written excuse received - must be within 3 days of absence to be excused
- Approved Educational Trips (please avoid PSSA weeks in 3rd, 4th, and 5th Grades)
  - Avoid first and last ten days of school year
  - Up to 5 total educational trip days may be approved for the school year



# Student Attendance

After ten days of parent notes to excuse a student, doctor's notes must be provided to the school

The following will occur after a 3rd unlawful absence:

- Attendance Warning Letter will be mailed after 3rd unlawful absence which will trigger:
  - Required Truancy Elimination Plan meeting with the school
  - Possible referral to the District Magistrate
  - Possible referral to Children and Youth
- Medical alert to local doctors who excessively excuse student absences



# Parent Drop-off Loop

- Arrival for the morning drop-off loop is 8:55-9:15
- Front of building
- Please avoid last minute drop off to avoid tardiness
- Students may go to breakfast or class between these times

## Safety First!

- Please do not pass cars in the loop
- Stay in your car if possible
- Stop at the cone
- Patience, please : )
- **Please do not park in the lot and have your student enter or exit the vehicle from the parking lot**

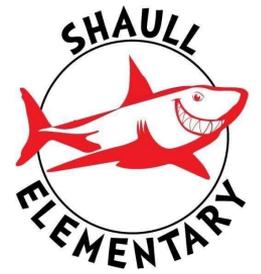


# Afternoon Pick-up Loop

- Dismissal occurs for all students between 3:55 and 4:10 PM
- Please avoid late pick-ups - Office closes at 4:45 PM.
- All cars must follow the loop procedure and use the pick up loop.
- **Please do not park in the lot and have your student enter or exit the vehicle from the parking lot**
- All cars must have their school issued QR code visible for pick up.
- Please inform the office about any change in routine, custody days, etc. to ensure student is dismissed from correct location and with the correct person
- Please do not pass other cars in the loop
- Patience, please

# Car Rider Loop





# Specials Cycle

- 6 day cycle
- Different special each day Grades 1-5
- Students have one, 40 minute specials class each day in Grades 1-5
  - Art
  - Music
  - Library
  - Physical Education
  - Explorations

*Kindergarten has Library on Day 2 and PE on day 5*



# 5th Grade Instrumentals

- Regular sessions in the Shaul Band Room
- Lessons will be held on Day 6
- More info to come via music class!

Instructors:

Strings - Miss Marshall

Percussion/Brass/Wind - Mrs. Schade



# Chorus and Instrumentals



Save the  
Dates!

## **4th and 5th Grade Winter Chorus Concert**

Thursday, January 18th, 2024 at 7 pm

Mountain View Auditorium

*Students report at 6:45*

## **4th and 5th Grade Spring Chorus Concert**

Wednesday, May 29th, 2024 at 7 pm

Mountain View Auditorium

*Students report at 6:45*

## **5th Grade Band and Orchestra Concert**

Thursday, May 30th, 2024 at 7 pm

High School Performing Arts Center

*Students report at 6:30*

# Student Handbook



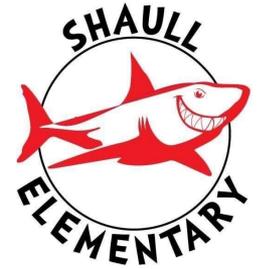
- Located on the Shaul website
- 4 Levels of discipline
- Progressive
- Severe incidents follow School Board Policy (weapons/drugs, etc) and involve superintendent and local law enforcement/School Resource Officer (SRO)
- [Elementary Handbook and Code of Conduct](#)

# Bullying



- School Board Policy 249
- Bullying is a repeated act directed towards a student or group that may interfere with a student's education, create a threatening environment, or present a substantial disruption to the school operation
- Includes: physical intimidation, oral or written threats, gestures/actions, rumors, shunning
- Each reported case will be investigated by the Principal - confidentially
- Consequences will be initiated for any founded case against bully students
- Parents will be informed
- We are responsible for incidents on school grounds, buses, and bus stops
  - Buses and schools are equipped with surveillance cameras
- [CVSD Bullying Policy](#)

# Threats



Each of the district's 12 schools have established a *Threat Assessment Team* comprised of school administrators and mental health professionals. These teams are designed to assess and intervene with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities and the community.

Please visit our CVSD Safety and Security [webpage](#) for more information.



# Discrimination/Harassment

- School Board Policy 103
- [CVSD Discrimination/Harassment Policy](#)
- The Board declares it to be the policy of this district to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability.

## **What will happen in a case of discrimination or harassment?**

- Each reported case will be confidentially investigated by the Principal.
- Consequences will be initiated for any founded case
- Parents will be informed
- We are responsible for incidents on school grounds, buses, and bus stops

# Shaul Website and Newsletters



Check our school website, for up to date information.

- <https://sh.cvschools.org/>

Every other week, our Smore School Newsletter will be sent out within our School Messenger notification system and posted on Facebook.

Check out our school Facebook page for a look inside Shaul

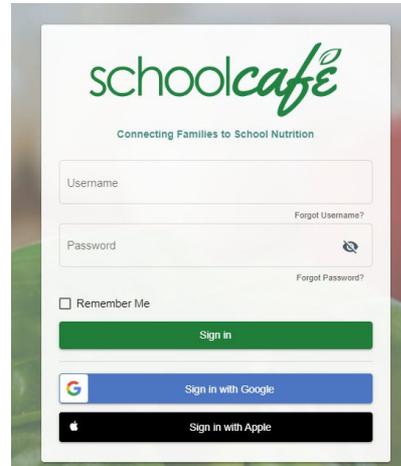
- [Shaul Facebook Page](#)



# Dining Services

- Lunch Menus can be accessed on CVSD website
- Funds can be added to lunch accounts on “School Cafe”
- Ala Carte and snack items require funds in student accounts
- Lunch \$3.25
- Breakfast \$2.25 **23-24 FREE!**
- [CVSD Food Services Website](#)

Cash and Checks acceptable to deposit funds



# Dining Services



## SCHOOL MEAL PROGRAM REMINDER

The National School Lunch Program waiver that provided free meals to all students due to the pandemic expired in 2022, and the State has not extended the program that provided free breakfast for all students last school year.

### What Does This Mean?



**Meals will no longer be free for everyone.**

Families must submit a meal application to qualify for free/reduced meals during the 2023-2024 school year.

### What To Do



Every family\* - regardless of income - is encouraged to fill out the free/reduced meal application, accessible through the district website. **Applications are confidential!**

[www.cvschools.org/foodservice](http://www.cvschools.org/foodservice)

\* IMPORTANT NOTE: If you received a notice from the school district that your child is already approved for free meals, you do **NOT** need to complete an application.

### 2023-2024 Meal Prices

- Student breakfast - \$2.25
- Student lunch (elementary) - \$3.25
- Student lunch (secondary) - \$3.50



## APPLY TODAY

**FREE** meals for qualifying students



### FAMILY SAVINGS

Qualifying families save money on school meals.



### SCHOOL FUNDING

Completing the application helps our district get accurate state funding.



### OTHER POTENTIAL BENEFITS

- Free or low cost internet through outside providers.
- May qualify for reduced testing fees for ACT or SAT.
- Reduced/No cost associated with District fees/technology insurance.

Visit [www.cvschools.org/foodservice](http://www.cvschools.org/foodservice) for more information and to access the application.

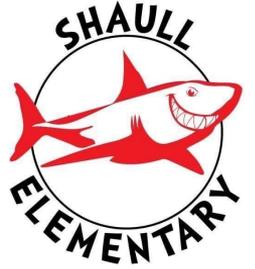
**Applications are confidential!**



### IMPORTANT NOTE:

If you received a notice from the school district that your child is already approved for free meals, you do **NOT** need to complete an application.

# Shaul Elementary PTO



- President: Kelly Maack
- Meets monthly on Zoom
- First meeting: September 13, 7:00 PM
- Events:
  - Fun Run, Costume Dance, Winter Craft/Movie Night, Science Fair, Spring Dance, May Fair

# Shaul Elementary PTO



A decorative graphic on a wooden background. In the center is a blue textured paper with yellow pushpins at the corners. A string of yellow pencils hangs across the top of the paper. The text "Welcome Back! Shaul PTO" is centered on the paper. Below the text is the Shaul Elementary School logo. To the right of the paper are two paper clips, and at the bottom is a yellow pencil.

**Welcome Back!**  
**Shaul PTO**



# Shaul Elementary PTO



## 2023-2024 Board

**President**

Kelly Maack

**Vice President**

Kristen Zook

**Secretary**

Jessica Drew

**Treasurer**

Kristina Montgomery

**Co - Communications**

Megan Sporic and Jessica Dunn

**Yearbook**

Karissa Tumbusch



# Shaul Elementary PTO



## What do we do for Shaul?

### Staff Support

Teacher Subsidies  
Teacher Appreciation Events and Meals  
Mini Grants

### Student Support

Shaul Shark Shirts and Magnets  
Educational Assemblies  
Playground Equipment  
Online Educational Programs  
Field Trip Funding  
Classroom Seasonal Parties  
PSSA Refreshments  
Kindergarten Night Refreshments  
Kona Ice on the Playground

### Yearbook

### Community Service

Food Drives  
Veteran Outreach  
New Hope Backpack Program  
High School Senior Scholarship

### School Spirit Events & Opportunities

May Fair  
Fall Dance  
Holiday Movie Night  
Winter Dance  
Family Fun Nights – Skating, Bowling  
Talent Show  
Spirit Wear Sale  
Discount Hershey Park Tickets  
Plant Salew

### Educational Enrichment

Science Fair  
After School Clubs

# Shaul Elementary PTO



## Fun Run

Our main fundraiser is coming up soon:

Friday, October 13

Goal: \$22,000

*If met, PTO will purchase a Gaga Pit for the school!*

- Business Sponsorships + Family Contributions
  - Suggested donation is \$45/student
- New this year - Pay It Forward Option Online
  - *Every student receives a shirt*
  - *Online ordering only for shirt sizes*

# Shaul Elementary PTO



## How to Stay Informed

- Facebook Page - Shaul Elementary PTO
  - Guardians only
  - Must answer membership questions
- PTO Webpage:  
<http://sh.cvschools.org/pto>
- School Emails
- Flyers home in backpacks

- PTO Meetings  
(Second Wednesday of the Month) at 7pm
- First PTO Meeting is **September 13th at 7pm**
- PTO Meetings VIRTUAL via ZOOM

**Questions?**

Email: [shaullpto@gmail.com](mailto:shaullpto@gmail.com)

# Shaul Elementary PTO



## Get Involved

(We Need Your Help!)

### 2023-24 Volunteer Openings

Hospitality Committee  
After School Club Leaders  
Day-of event volunteers



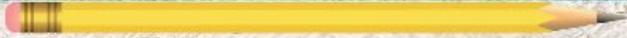
# Shaul Elementary PTO



Join us!

Public Meetings 2<sup>nd</sup> Wednesdays  
Zoom, 7 PM

First Meeting Next Wednesday, 9/13



# PSSA



- Pennsylvania System of School Assessment
- Grades 3-5
- Reading, Writing, Math, Science (Science gr 4 only)
  - **ELA** - April 22-26
  - **Math and Science** - April 29 to May 3

# Junior Achievement



- Get involved in your child's class!
- [Click here to learn more about being a JA volunteer!](#)
- Tami Hertzler- JA Coordinator for Cumberland Valley
- [thertzler@jascpa.org](mailto:thertzler@jascpa.org)
  
- [JA Program Overview Slideshow](#)



## Exciting Volunteer Opportunity!

We need volunteers to present Junior Achievement programs at our school for the 2023-2024 school year.



For as little as an hour a week, you can make a difference in the lives of young people in your community.

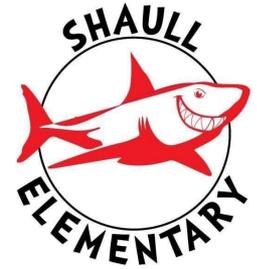
JA programs provide important life skills through hands-on educational activities focusing on financial literacy, entrepreneurship, and work readiness.

Our programs empower students to make a connection between what they learn in school and real-world applications, enhancing the relevance of their classroom learning and increasing their understanding of the value of staying in school.

Click here to learn more, [Junior Achievement Volunteer Overview](#) or contact Tami Hertzler at [thertzler@jascpa.org](mailto:thertzler@jascpa.org).



# i-Pads and Chromebooks



## Kindergarten - 4th Grade:

- Each student has a school issued iPad

## 5th Grade:

- Each student has a school issued Chromebook

## Full wireless infrastructure throughout Shaul Elementary

- Wi-fi everywhere
- Use of devices during instruction/projects
- Assessments
- Seesaw

## Device Insurance

- Skyward
- Optional
- \$25

Details of the 1:1 program can be found on the [district website](#).

# Device Management



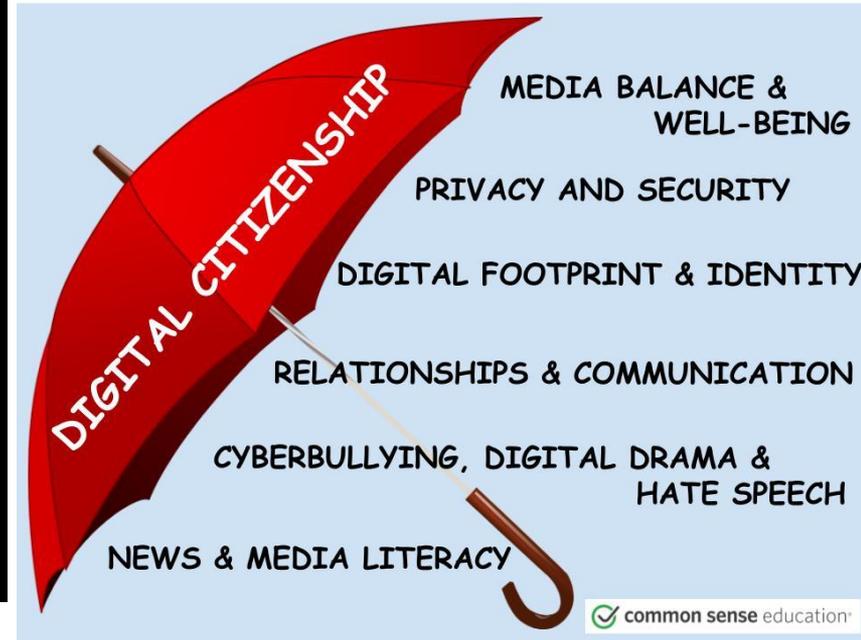
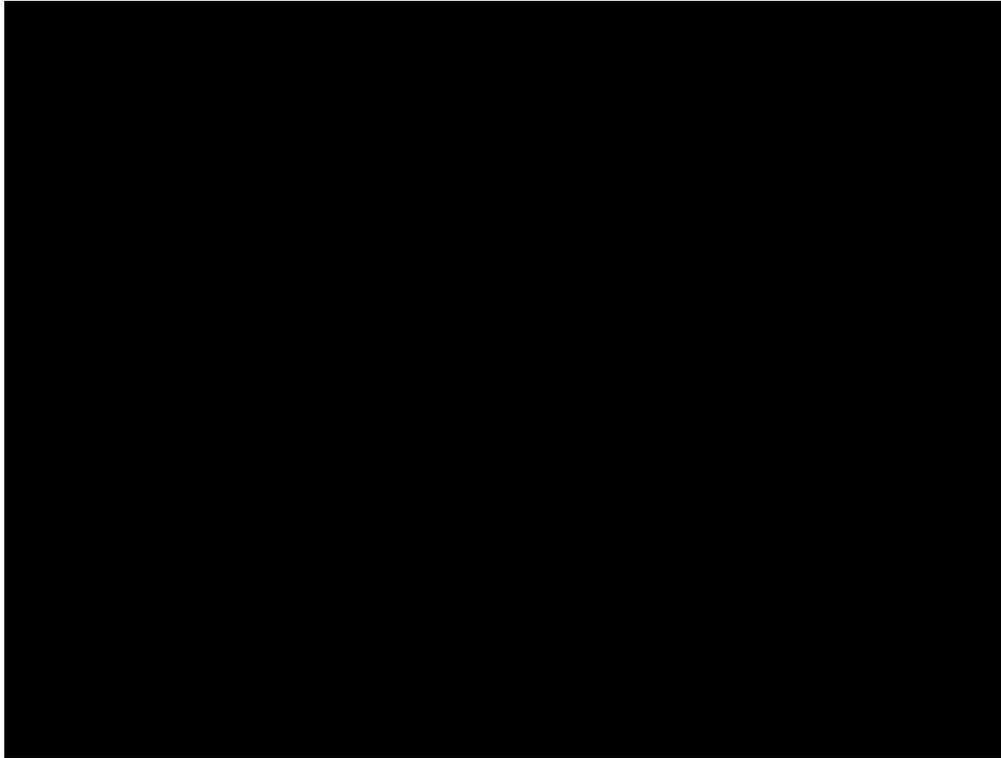
- Per District Policy the District has the right to monitor, control and filter the device at any time.
- This year we have added additional tools (Apple Classroom for K-4 and Blocks i for 5-12)
  - allow teachers to monitor, control, report what students are doing on their District device in their class and during the school day.
  - Does not allow outside the school day control of the camera or microphone.
  - Parents can now manage student iPads outside of school. Check out [Jamf for Parents](#) for directions on how to set it up.

# Device Damage/Insurance



- The District owns and values each device and requires students to follow usage guidelines and to use caution handling the device.
- **Students and families will be responsible for the full cost of any loss or damage to their device, unless you purchase insurance.**
  - Insurance is available at a cost of \$25 per student per year.
  - Enrollment is today until November 3rd.
  - Add add the optional fee in Skyward and pay using Revtrak.
  - Directions on how to do this can be found at the bottom of the Damage and Insurance page of the [1:1 Program Site](#)

# Digital Citizenship at CV



# Schedule of Monthly Topics



**News and Media Literacy**  
Direct Instruction Partnership  
through Library and in ELA  
Classrooms.

<b>Sept.</b>	<b>Media Balance</b>	<b>We find balance in our digital lives.</b> Reflective Question: Does this show balance?
<b>Oct.</b>	<b>Digital Citizenship Week Oct. 16-23, 2023</b>	<b>Each building principal will host Digital Citizenship Activities</b>
<b>Nov.</b>	<b>Relationships &amp; Communication</b>	<b>We know the power of words and actions.</b> Reflective Question: Am I communicating clearly? Would I say this in person?
<b>Jan.</b>	<b>Cyberbullying, Digital Drama &amp; Hate Speech</b>	<b>We are kind and courageous.</b> Reflective Question: Do my words and actions show empathy and kindness? Am I standing up for others?
<b>Feb.</b>	<b>Digital Footprint &amp; Identity</b>	<b>We define who we are.</b> Reflective Question: Does this reflect/show who I am? Does this reflect/show who I want to become?
<b>March</b>	<b>Privacy and Security</b>	<b>We care about everyone's privacy.</b> Reflective Question: Is that safe? Should that be private or public?
<b>April</b>	<b>YEAR IN REVIEW</b>	<b>Looking Back - Reflection on my learning and online behavior</b>
<b>May</b>	<b>YEAR IN REVIEW</b>	<b>Looking Forward - Goal Setting</b>

# Digital Citizenship at CV



## ELEMENTARY SCHOOL LEVEL

- Explorations Classroom - Digital Citizenship Lessons taught monthly in classrooms
- Monthly Morning Meeting - Digital Citizenship Review and classroom application taught by classroom teacher

## MIDDLE SCHOOL LEVEL

- Digital Citizenship Lessons taught 2X monthly during Advisory

## HIGH SCHOOL LEVEL

- Digital Citizenship Lessons taught monthly during Eagle Academy or NEST

## PRINCIPALS

- Principal will share resources with parents throughout the school year

# K-8 Device Responsibility Agreement



## CVSD- Digital Responsibility Agreement

I Will:

### ...take care.

- I understand this device belongs to the school district.
- I will take care of the device I'm using.
- I will keep my device charged and will keep the cord with the device.
- If anyone makes me feel uncomfortable online, I will tell a trusted adult about it.

### ...think first.

- I will not bully, humiliate, or upset anyone online.
- I will stand up for others that are bullied, humiliated, or upset by anyone online.
- I will not post anything online that could harm my reputation, or that of others.
- Whenever I use or reference someone else's work online, I will give proper credit, to the author or artist.
- I will consider whether a source / author is credible when referencing or sharing.

### ...stay balanced.

- I will follow the media time limits that my family and teachers set.
- I will be mindful of how much time I spend in front of screens.
- I will continue to enjoy the other activities- and people in my life.
- If using media or being online is making me unhappy or it's hard to stop, I will take a break and talk to a trusted adult.

### ...communicate openly.

- I will talk to my family about what media I use, what I do online, and answer any questions they have- openly and honestly.
- I will tell my family if I'm struggling with media use, have made a mistake online, or need help.
- I will tell an adult if my device is damaged or not working correctly.



My family agrees to:

- Recognize that media is a big part of my life, even if they don't always understand why.
- Talk with me about what worries them and why before saying "no."
- Help me find media that's appropriate and fun.

My school agrees to:

- To hold me accountable for my actions with digital tools.
- To teach me the Digital Citizenship Curriculum:
  - Media Balance & Well-Being
  - Privacy & Security
  - Digital Footprint & Identify
  - Relationships & Communication
  - Cyberbullying, Digital Drama & Hate Speech
  - News & Media Literacy

# Literacy at CV - CKLA



# Amplify CKLA

# Literacy at CV - CKLA



Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Nursery Rhymes and Fables	<b>Fables and Stories</b>	<b>Fairy Tales and Tall Tales</b>	<b>Classic Tales: The Wind in the Willows</b>	Personal Narratives	Personal Narratives
The Five Senses	The Human Body	Early Asian Civilizations	Animal Classification	Empires in the Middle Ages	Early American Civilizations
<b>Stories</b>	Different Lands, Similar Stories	The Ancient Greek Civilization	The Human Body: Systems and Senses	<b>Poetry</b>	Poetry
Plants	Early World Civilizations	Greek Myths	The Ancient Roman Civilization	Eureka! Student Inventor	Adventures of Don Quixote
Farms	Early American Civilizations	The War of 1812	Light and Sound	<b>Geology</b>	The Renaissance
Native Americans	Astronomy	<b>Cycles in Nature</b>	The Viking Age	Contemporary Fiction with excerpts from <i>The House on Mango Street</i>	The Reformation
Kings and Queens	<b>The History of the Earth</b>	Westward Expansion	Astronomy: Our Solar System and Beyond	American Revolution	<b>A Midsummer Night's Dream</b>
Seasons and Weather	The History of the Earth	Insects	Native Americans: Regions and Cultures	Treasure Island	Native Americans
Columbus and the Pilgrims	Fairy Tales	The U.S. Civil War	Early Explorations of North America	<b>Chemical Matter</b>	
Colonial Towns and Townspeople	A New Nation: American Independence	Human Body: Building Blocks and Nutrition	Colonial America		
<b>Taking Care of the Earth</b>	Frontier Explorers	Immigration	<b>Ecology</b>		
Presidents and American Symbols		Fighting for a Cause			



# Literacy at CV - CKLA



## What Parents/Guardians Should Expect to See:

- Content rich nonfiction and literature thematic units.
- “Send Home” letter at the beginning of each unit.
- Student Activity pages (come home / keep at home).

Directions: Label by your teacher's instructions.

	Environment	Clothing	Food	Shelter
Students Today				
Lakota Sioux				
Wampanoag				
Lenape				

*Questions about CKLA or if you want to review materials please reach out to Mr. T.*



# Literacy at CV - CKLA



## How can Parents/Guardians Support Literacy?

- Ask questions about the CKLA knowledge units themes.
- Encourage answering questions in complete sentences.
- Have students sound out decodable words (vs. skipping or guessing).
- Read 20 minutes each night with your student!



[CV Literacy Website](#)

### PSST! When I Read I ...

**Point** to the word and look closely at all the letters.



**Sound** out the word as I point to the letters, then I blend them together.



/s/ /u/ /n/

**Say** the word.



sun

**Think.** I reread the sentence and **think**. Does it make sense?



# CV Eagle Foundation



## What is the Eagle Foundation?



- ◆ Non-profit, separate organization from the District yet closely aligned in mission
- ◆ Rely on contributions from individuals and companies to support mission, educational services for CV students
- ◆ Governed by a Board of 22 volunteers including 6 District representatives

*The Eagle Foundation supplements the academic, cultural, athletic and activity programs of the CVSD by offering, supporting, or underwriting experiences that enrich and enhance the lives of the young people and adults within our community.*



# CV Eagle Foundation



## Core Program Areas

- ◆ Summer enrichment camps, grades 1-12
- ◆ Reading booster sessions for elementary students, grades 1-4
- ◆ Access to Opportunities providing essentials and resources to students in need.
- ◆ Mentoring program (aka Buddy Program) targets middle school students)
- ◆ Classroom learning grants to fund innovative projects
- ◆ Academic scholarships for graduating seniors



# CV Eagle Foundation



## FUNdraising events

### Harlem Wizards event – Nov. 8, 2023

- ◆ Wizards players versus CV staff!
- ◆ Players representing each elementary & middle school



### Touch of the Valley Online Auction – Nov. 7-12, 2023

- ◆ 200+ auction items
- ◆ Involves teacher/building donations
- ◆ Building baskets/contributions

### Annual recognition dinner – April 28, 2024

- ◆ Commitment to Excellent Award recipient  
Eligibility: Administrators, alumni, coaches, staff, students, teachers and volunteers having a current or past connection with the Cumberland Valley School District (CVSD).
- ◆ 14 stars recognized throughout the District – at least one per building

# CV Eagle Foundation

## Connect with the Foundation!



- ❖ **Web page, under Community tab**  
[cvschools.org/eaglefdn](http://cvschools.org/eaglefdn)

- ❖ **CV e-news:**

- Notices about events and sign-up deadlines
- Subscribe on District home page



- Volunteer  
Contribute your energy and creativity - help with Touch of the Valley or the Harlem Wizards event
- Donate to support student resources
- Attend events

[www.cvschools.org/eaglefdn](http://www.cvschools.org/eaglefdn)



[facebook.com/eaglefoundation](https://facebook.com/eaglefoundation)

@CV\_Eagle\_Fndn



**Thank you for  
attending!**

